

I. List 3-5 Student Learning Outcomes for students enrolled in your program.

These should be broad overarching learning goals. They are bigger than objectives.

1. Demonstrate caring that acknowledges worth and dignity of all individuals, through a skillful use of interpersonal processes and therapeutic nursing interventions.
2. Use critical thinking in applying the nursing process in a variety of settings to assist clients to promote, maintain, and restore optimal wellness, or provide support during the dying process.
3. Perform therapeutic nursing interventions competently, applying knowledge of culture and human development.
4. Apply teaching-learning principles in teaching and evaluating learning with clients, families, and members of the nursing care team.
5. Apply effective written, verbal, and nonverbal communication techniques in interactions with client(s) and members of the health care team.
6. Manage care for a group of clients, prioritizing, delegating and coordinating aspects of care and maximizing use of available resources while assuring quality and safety.
7. Practice within the ethical and legal scope of professional nursing, maintaining political awareness and a commitment to lifelong learning.

II. Align the Program Level SLOs with the College Goals.

Briefly discuss how your program meets the goals of the college.

The seven learning outcomes are designed to produce a nurse who assures quality and safety in managing care to clients, who practices within an ethical and legal scope of practice, who demonstrates caring, uses critical thinking, who teaches and evaluates, performs nursing interventions applying knowledge of culture and human development and one who is an effective communicator.

III. Assess the student success in your program.

How do you know students learned the core SLOs by the completion of curriculum/program. Include data to support these findings.

We have designed a program evaluation plan which assess all aspects of our curriculum, including our student learning outcomes. These are assessed in each course- theory, clinical and simulation and skills lab. See minutes of our curriculum meeting submitted as evidence of program review and the Nursing Program Evaluation and Assessment of Learning Outcomes Plan.

IV. Document student success/achievement in the program.

Possible documentation materials might include Degrees, Awards, Transfer, Portfolios, Capstone Assignments, Success in Job Placement, etc.)

RN students comprise an average of 10% of all College of Marin degrees, pass the RN licensing examination with a high rate of success, and are hired into all Bay area clinical facilities.

V. Note areas for future improvement.

Address needs of program like curricular innovation, resource allocation, upgrading facilities, technology, unit allocation, staffing, etc.

There is a need for additional skills labs, larger classrooms, recruitment for the unfilled full time nursing faculty positions and additional clerical help. Nursing faculty workload needs to be addressed. Currently program resources are funded through grants from the Chancellor's office. If this source of funds is eliminated, the program could not admit the additional 20 students each year. The college would need to provide simulation staff, noncredit staff, advisors and mentors, supplies, and equipment to ensure a high quality program. The requirements from external agencies for nursing and the allied programs as well as grant writing and administration has mushroomed the responsibilities of the Director of Health Sciences leaving less time to administer the nursing program than is needed.